

KS1/2

Understanding mathematics learning - a three-day course for

Teaching Assistants in primary schools

First session: Friday 2nd February 2018



Cost: FREE

NCP17-15

This practical 3-day course is designed to enable participants to:

- increase their knowledge and understanding of teaching and learning in mathematics
- build awareness of key issues and fundamental ideas behind the demands of the National Curriculum
- reflect on activities which support all learners in the classroom
- clarify the role of adults in enabling good mathematics learning

Participants will feel confident supporting children within the mathematics classroom, and/or delivering follow up intervention sessions between lessons.

Session 1 - the nature of mathematics, and mathematics teaching, key features of a good learning environment. Place value and the number system.

Session 2 - teaching addition and subtraction, enabling pupil talk through practical tasks.

Session 3 - teaching multiplication and division, teaching fractions.

*****all sessions are practical and engage delegates in mathematics tasks relevant to their context*****

Participants will

- Attend all three course days.
- Complete a gap task between the sessions.
- **Session 1 will be on Friday 2nd February 2018, 9.30am to 3.30pm.**
- **Session 2 will be on Friday 2nd March 2018, 9.30am to 3.30pm.**
- **Session 3 will be on Friday 23rd March 2018, 9.30am to 3.30pm.**

Venue: Denbigh School, Burchard Crescent, Shenley Church End, Milton Keynes, MK5 6EX.

Course leader: Sue Bundy

Sue is an NCETM Accredited PD Lead who taught and lead mathematics in a variety of Milton Keynes primary schools for 37 years, before semi retiring in August 2016. She now works as an independent consultant in various settings across Milton Keynes.

To book your place click this link:

<https://ncp1715teachingassistantske1.eventbrite.com>

The Enigma Maths Hub, Denbigh School, Milton Keynes, MK5 6EX

Call: 01908 330690

Email: enigmamathshub@denbigh.net

Visit: www.enigmamathshub.co.uk